CLOUD COUNTY COMMUNITY COLLEGE

Our Mission: Cloud County Community College prepares students to lead successful lives and enhances the vitality of our communities.

**GENERAL INFORMATION**

**Course Number and Title:**  HI 108 Women in American Society

**Term and Year:**Academic Year 2022-2023

**Credit Hours**: 3

**Course Description**: HI 108 Women in American Society will explore the many facets of women in American society and the impact on relationships and family, both from historical and contemporary perspectives. Students will be offered a cross section of available information from a liberal arts perspective, including literature, psychology, history, political science, and social philosophy.

**Prerequisites**: None

****Division:**** Humanities, Social Sciences, and Business  
**Department**: Humanities and Fine Arts

**STUDENT LEARNING OUTCOMES AND ASSESSMENT**

**Course Learning Outcomes**

For this course, students are expected to demonstrate the skills associated with the course learning goals as described by the student learning outcomes below:

1. Analyze the ways gender intersects with race, ethnicity, sexuality, class and other power hierarchies at local, national and global levels.

2. Critically assess the roles biology and social construction play in shaping gender and sexuality.

3. Identify systems of oppression and contributions of feminist activisms to achieve social change.

4. Apply key concepts from women’s, gender, and sexuality studies to analyze gender in critical discussion and writing.

5. Reflect on individual lived experience and develop connections between the personal and the political.

The learning outcomes detailed in this syllabus meet or exceed the learning outcomes specified the Kansas Core Outcomes Project for this course as sanctioned by the Kansas Board of Regents to ensure transfer between Kansas colleges and universities. Systemwide Transfer (SWT) Code: GCS1010

In class, students are assessed on the mastery of these outcomes using the learning management system. Student names will not be used when reporting results. Outcomes-based assessment is used to improve the instructional planning, design, and quality of student learning throughout the college

**General Education Outcomes**

For this course, students are expected to demonstrate the skills associated with the college wide learning goals as described by the general education/program outcomes below:

GEHu1: Explain the interrelated nature of humanities: how humanities shape culture(s) and how culture(s) shape humanities.

GEHu2: Demonstrate how the humanities can allow for introspection, self-discovery, and growth.

Artifacts of student work are collected from general education course and reviewed by a faculty committee to assess general education outcomes. Artifacts may also be reviewed by a professional outside the college. Student names will not be used when reviewing artifact nor reporting results. Program accomplishment is partially measured through performance on program outcomes. Outcomes-based assessment is used to improve the instructional planning, design, and quality of student learning throughout the college.

**Institutional Learning Outcomes**

For this course, students are expected to demonstrate the skills associated with the college wide learning outcomes as described below.

*Critical Thinking*

ILO\_CT1. Comprehend the implications of a topic or problem.

ILO\_CT2. Locate and synthesize appropriate evidence.

ILO\_CT3. Construct well-reasoned conclusions.

In class, students are assessed on the mastery of these outcomes. Student names will not be used when reporting results. Outcomes-based assessment of the institutional learning outcomes is used to ensure we are meeting the mission of the college, following the guiding values and enhance instructional planning, design, and quality of student learning throughout the college.